

Bilingual Instructional Approaches

Instructional Approach	Main Intended Outcome and Primary Language Spoken
English Immersion (often called the “sink or swim” method)	<ul style="list-style-type: none"> -To learn English as quickly as possible -English is the only language used to teach the content
Structured English Immersion	<ul style="list-style-type: none"> -Fast transition to English language instruction -separate instruction from native English speaking classrooms for typically a year -Native language of ELL student is allowed to be used minimally, those deemed “reasonably proficient” in English are transitioned into native English speaking classrooms
Transitional Bilingual Education	<ul style="list-style-type: none"> -Efforts are made to ensure that ELL students are staying on pace academically; ultimate goal is to learn English -Both native and English languages are used -Transition to all English taught classes occurs around 3rd-5th grade once the student is deemed proficient in English
Two-Way Bilingual Immersion	<ul style="list-style-type: none"> -Both native and English language are deemed equally important to learn by both ELL students as well as native English speakers -Periods of time in the classroom are taught exclusively in one language and then the other language, possibly during the learning of a different content area

