

## Bloom's Taxonomy Book Review Questions

Use these questions before, during and after you read!

### KNOWLEDGE:

- Make a list of facts you learned from the story
- List the characters and describe them
- List five new words you learned in the book.
- If your book was a mystery, tell what the mystery was and how it was solved
- List ten good words from the book. Put them into a word search
- What problems does one of the characters have, and how does he or she solve it?
- Where did the story take place?
- List the places mentioned in the book.
- What other books has this author written?
- What is the time period in which the book happens?

### COMPREHENSION:

- What was the problem in the book, and how was it solved?
- Did anyone in the book do something you did not like? Why?
- What kind of book is this? List three evidences of this
- What was the author's purpose or purposes in writing this book?
- If you could continue the story, what events would you include? Why?
- List the five major events in the story in the correct order.
- Tell in your own words the beginning of the book
- Describe what is happening in the first illustration in the book
- How did the main character feel during the book? Give evidences of this.
- What did the title have to do with the book?
- Tell in your own words how the setting of the story made it more interesting.

### APPLICATION:

- Did this book remind you of anything that has happened to you? What? Why?
- Did this book give you any new ideas about yourself? Why?
- What would the main character be likely to do if s/he visited out classroom?
- If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
- What lesson did you learn from the story?
- Tell about a time something similar to what happened in the story happened to you or to someone you know.
- Write a letter to a friend recommending this book.

- Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
- List the places in the book that are important. Then make up a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.
- What changes would have to be made if the book occurred 200 years ago?

### **ANALYSIS:**

- If your story happened in a foreign land, compare that land to the United States.
- If your story occurred long ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different
- Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape
- Decide which parts of the book include the five W's (who, what, when, where, why) and the H (how). Then write a good paragraph for a newspaper article including these facts.
- Write a different ending to the book. Tell why you changed it.
- Tell five ways the main character is like you
- Find one word that describes a character in your book very well. Give five reasons for your choice of words.
- In a good paragraph, state the main idea of the book.
- Compare this book with the last book you read.
- Compare two of the characters in this book.

### **SYNTHESIS:**

- What part would you change in the story, and why?
- Using information from the book about one of the main characters, rewrote the ending of the book.
- Write another short story using the same characters.
- Name one character. Rewrite the story from this character's point of view.
- Write a poem about this book.
- Organize this book into three or more sections and give your own subtitle for each section.
- Design a poster for this book.
- Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
- Make an eight section comic strip with captions showing the main events of the story
- Make a radio announcement + advertise the book. Write it out.
- Prepare a book jacket that illustrates the kind of book as well as the story
- Design costumes for the characters
- The climax of any book or story is the exciting or interesting part. Tell what you think is the climax of the book and why.
- Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.

- Identify one problem in the book and give an alternate solution one not given by the author.

**EVALUATION:**

- Who do you think the author intended to read this book and why?
- If you could only save one character from the book in the event of a disaster, which one would it be and why?
- Is the title a good one or a poor one and why?
- Did you like the way the story ended? Why or why not?
- Which character in the book would you choose for a friend? Why?
- What did you think was the most interesting part of the book? Why?
- Tell about the most exciting part of the book. Be sure to give at least three reasons why.