

Early Reading Plan (Levels D-I)



Early Reading Plan (Levels D-I)	
Name:	Date:
Text/Level:	
DAY 1	DAY 2
Sight Word Review	
Introduce Book	Observations or running record:
Vocabulary:	
Comprehension Prompts	
<input type="checkbox"/> Check the picture. Does it look right and make sense? Reread the sentence. <input type="checkbox"/> Check the end (or middle) of the word. What would look right and makes sense? (phonics/familiar and meaningful parts) <input type="checkbox"/> Do you know another word that looks like this one? (use analogy with a rhyming word) <input type="checkbox"/> Put some words together so it sounds smooth. (fluency) <input type="checkbox"/> Read it like the character. (expression)	
Teaching Points	
Word-Solving Strategies: <input type="checkbox"/> Monitor (M, S & V) <input type="checkbox"/> Rereads <input type="checkbox"/> Endings (-s, -ed, etc.) <input type="checkbox"/> Use analogies/word families/meaningful parts of words	Comprehension: <input type="checkbox"/> Retelling <input type="checkbox"/> Problem-solution, etc. <input type="checkbox"/> Five-finger retell <input type="checkbox"/> Discuss character's feelings (B-M-E) <input type="checkbox"/> Characters, setting, etc. <input type="checkbox"/> Other:
Sight Word Work	
Word(s): <input type="checkbox"/> What's Missing <input type="checkbox"/> Mix and Fix <input type="checkbox"/> Whiteboards/Rainbow Writing	
Word Work <input type="checkbox"/> Picture Sorts: <input type="checkbox"/> Making Words: <input type="checkbox"/> Sound/Letter Boxes: <input type="checkbox"/> Familiar/Meaning Parts:	Guided Writing
Modified from Early Lesson Plan http://www.janrichardsonguidedreading.com/resources-1	

TEACHING NOTES: